Restraint and Involuntary Seclusion Report

Instructions: As required by Oregon Senate Bill 710, adopted during in the 2021 regular session, quarterly reports must be completed and submitted to the Children's Care Licensing Program (CCLP) regarding restraints and involuntary seclusions of children in care. Reports must also be posted on the Child Caring Agency's website, if applicable, and must be provided to any member of the public upon request.

| Agency Name | Morrison Child and Family Services |
|------------------------------------------|---------------------------------------|
| Site or Program Name | Downtown Programs |
| Reporting time frame (indicate which | Quarter 2, 2022. April 1, 2022 - June |
| quarter in months and year). | 30, 2022 |
| | |
| Total number of incidents involving | 0 |
| restraint. | |
| Total number of incidents involving | 0 |
| involuntary seclusion. | |
| The total number of incidents involving | 0 |
| restraint and seclusion that resulted in | |
| reportable injuries. | |
| Total number of involuntary seclusions | 0 |
| in a locked room. | |
| Total number of rooms available for | 0 |
| use for involuntary seclusion. | |
| Description of the dimensions and | N/A |
| design of the seclusion rooms. | |
| Total number of children in care | 0 |
| placed in restraint. | |
| Total number of children in care | 0 |
| placed in involuntary seclusion: | |
| Total number of children in care who | 0 |
| were placed in restraint or involuntary | |
| seclusion more than three times | |
| during the reporting period. | |



| A description of the steps the program has taken to decrease the use of restraint and involuntary seclusion. | Downtown ORR Programs use Sanctuary Model tools to manage behavior and provide natural consequences while supporting the youth. Downtown Programs also provide Motivational Interviewing Training, Collaborative Problem Solving Training, NCI Verbal De- escalation Training, Whole Brain Child Training, SB 710 Training. |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Number of incidents in which an individual who placed a child in care in a restraint or involuntary seclusion was not certified or trained in the use of the type of restraint or involuntary seclusion used, including individuals whose certification or training was expired at the time of the restraint or seclusion. | 0 |

| Race/Ethnicity: | Total Number of Children |
|----------------------------------|---------------------------------|
| American Indian or Alaska Native | 0 |
| Asian | 0 |
| Black or African American | 0 |
| Hispanic (any race) | 0 |
| Native Hawaiian | 0 |
| Other Pacific Islander | 0 |
| White | 0 |
| Other | 0 |



| Unable to determine | 0 |
|---------------------|---|
|---------------------|---|

| Gender: | Total Number of Children |
|-------------|--------------------------|
| Male | 0 |
| Female | 0 |
| Transgender | 0 |
| Non-binary | 0 |

| Disability Status: | Total Number of Children |
|--------------------|--------------------------|
| Disabled | 0 |
| Non-Disabled | 0 |

| Migrant Status: | Total Number of Children |
|-----------------|---------------------------------|
| Migrant | 0 |
| Non-Migrant | 0 |

| English Proficiency: | Total Number of Children |
|---------------------------------|--------------------------|
| English is primary language | 0 |
| English is not primary language | 0 |

| Economic Status: | Total Number of Children |
|--------------------------------|--------------------------|
| Economically Disadvantaged | 0 |
| Not Economically Disadvantaged | 0 |

Restraint and Involuntary Seclusion Report

Instructions: As required by Oregon Senate Bill 710, adopted during in the 2021 regular session, quarterly reports must be completed and submitted to the Children's Care Licensing Program (CCLP) regarding restraints and involuntary seclusions of children in care. Reports must also be posted on the Child Caring Agency's website, if applicable, and must be provided to any member of the public upon request.

| Agency Name | Morrison Child and Family Services |
|------------------------------------------|---------------------------------------|
| Site or Program Name | PASO |
| Reporting time frame (indicate which | Quarter 2, 2022. April 1, 2022 - June |
| quarter in months and year). | 30, 2022 |
| | |
| Total number of incidents involving | 3 |
| restraint. | |
| Total number of incidents involving | 0 |
| involuntary seclusion. | |
| The total number of incidents involving | 0 |
| restraint and seclusion that resulted in | |
| reportable injuries. | |
| Total number of involuntary seclusions | 0 |
| in a locked room. | |
| Total number of rooms available for | 0 |
| use for involuntary seclusion. | |
| Description of the dimensions and | N/A |
| design of the seclusion rooms. | |
| Total number of children in care | 1 |
| placed in restraint. | |
| Total number of children in care | 0 |
| placed in involuntary seclusion: | |
| Total number of children in care who | 0 |
| were placed in restraint or involuntary | |
| seclusion more than three times | |
| during the reporting period. | |



| A description of the steps the program has taken to decrease the use of restraint and involuntary seclusion. | Program staff have worked with specific youth about emotional regulation and coping skills in stressful situations. Program staff have also focused on de-escalation skills. |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Number of incidents in which an individual who placed a child in care in a restraint or involuntary seclusion was not certified or trained in the use of the type of restraint or involuntary seclusion used, including individuals whose certification or training was expired at the time of the restraint or seclusion. | 0 |

| Race/Ethnicity: | Total Number of Children |
|----------------------------------|----------------------------------|
| American Indian or Alaska Native | 0 |
| Asian | 0 |
| Black or African American | 0 |
| Hispanic (any race) | 0 |
| Native Hawaiian | 0 |
| Other Pacific Islander | 0 |
| White | 0 |
| Other | 0 |
| Unable to determine | 1 - Youth does not know/identify |

| Gender: | Total Number of Children |
|---------|---------------------------------|
| Male | 1 |
| Female | 0 |



| Transgender | 0 |
|-------------|---|
| Non-binary | 0 |

| Disability Status: | Total Number of Children |
|--------------------|--------------------------|
| Disabled | 0 |
| Non-Disabled | 1 |

| Migrant Status: | Total Number of Children |
|-----------------|--------------------------|
| Migrant | 1 |
| Non-Migrant | 0 |

| English Proficiency: | Total Number of Children |
|---------------------------------|--------------------------|
| English is primary language | 0 |
| English is not primary language | 1 |

| Economic Status: | Total Number of Children |
|--------------------------------|--------------------------|
| Economically Disadvantaged | 1 |
| Not Economically Disadvantaged | 0 |

Restraint and Involuntary Seclusion Report

Instructions: As required by Oregon Senate Bill 710, adopted during in the 2021 regular session, quarterly reports must be completed and submitted to the Children's Care Licensing Program (CCLP) regarding restraints and involuntary seclusions of children in care. Reports must also be posted on the Child Caring Agency's website, if applicable, and must be provided to any member of the public upon request.

| Agency Name | Morrison Child and Family Services |
|----------------------------------------------------------------------------------|------------------------------------|
| Site or Program Name | Breakthrough-Counterpoint Day |
| | Treatment |
| Reporting time frame (indicate which | Q2, 2022 |
| quarter in months and year). | April 1, 2022 - June 30, 2022 |
| | |
| Total number of incidents involving | 0 |
| restraint. | 0 |
| Total number of incidents involving | 0 |
| involuntary seclusion. | 0 |
| The total number of incidents involving restraint and seclusion that resulted in | 0 |
| reportable injuries. | |
| Total number of involuntary seclusions | 0 |
| in a locked room. | |
| Total number of rooms available for | N/A |
| use for involuntary seclusion. | |
| Description of the dimensions and | N/A |
| design of the seclusion rooms. | |
| Total number of children in care | 0 |
| placed in restraint. | |
| Total number of children in care | 0 |
| placed in involuntary seclusion: | |
| Total number of children in care who | 0 |
| were placed in restraint or involuntary | |
| seclusion more than three times | |
| during the reporting period. | |



| A description of the steps the program has taken to decrease the use of restraint and involuntary seclusion. | Program policy prohibits the use of restraint and involuntary seclusion. This policy has been a long-standing policy of the Morrison BRS day treatment programs. The day treatment programs are also implementing the Sanctuary Model, a trauma-informed framework. |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Number of incidents in which an individual who placed a child in care in a restraint or involuntary seclusion was not certified or trained in the use of the type of restraint or involuntary seclusion used, including individuals whose certification or training was expired at the time of the restraint or seclusion. | 0 |

| Race/Ethnicity: | Total Number of Children |
|----------------------------------|--------------------------|
| American Indian or Alaska Native | 0 |
| Asian | 0 |
| Black or African American | 0 |
| Hispanic (any race) | 0 |
| Native Hawaiian | 0 |
| Other Pacific Islander | 0 |
| White | 0 |
| Other | 0 |
| Unable to determine | 0 |



| Gender: | Total Number of Children |
|-------------|--------------------------|
| Male | 0 |
| Female | 0 |
| Transgender | 0 |
| Non-binary | 0 |

| Disability Status: | Total Number of Children |
|--------------------|--------------------------|
| Disabled | 0 |
| Non-Disabled | 0 |

| Migrant Status: | Total Number of Children |
|-----------------|---------------------------------|
| Migrant | 0 |
| Non-Migrant | 0 |

| English Proficiency: | Total Number of Children |
|---------------------------------|--------------------------|
| English is primary language | 0 |
| English is not primary language | 0 |

| Economic Status: | Total Number of Children |
|--------------------------------|--------------------------|
| Economically Disadvantaged | 0 |
| Not Economically Disadvantaged | 0 |

Restraint and Involuntary Seclusion Report

Instructions: As required by Oregon Senate Bill 710, adopted during in the 2021 regular session, quarterly reports must be completed and submitted to the Children's Care Licensing Program (CCLP) regarding restraints and involuntary seclusions of children in care. Reports must also be posted on the Child Caring Agency's website, if applicable, and must be provided to any member of the public upon request.

| Agency Name | Morrison Child & Family Services |
|------------------------------------------|----------------------------------|
| Site or Program Name | SAGE |
| Reporting time frame (indicate which | Q2, 2022 |
| quarter in months and year). | April 1,2022 - June 30,2022 |
| | |
| Total number of incidents involving | 7 |
| restraint. | |
| Total number of incidents involving | 0 |
| involuntary seclusion. | |
| The total number of incidents involving | 0 |
| restraint and seclusion that resulted in | |
| reportable injuries. | |
| Total number of involuntary seclusions | 0 |
| in a locked room. | |
| Total number of rooms available for | 0 |
| use for involuntary seclusion. | |
| Description of the dimensions and | N/A |
| design of the seclusion rooms. | |
| Total number of children in care | 3 |
| placed in restraint. | |
| Total number of children in care | 0 |
| placed in involuntary seclusion: | |
| Total number of children in care who | 0 |
| were placed in restraint or involuntary | |
| seclusion more than three times | |
| during the reporting period. | |



| A description of the steps the program has taken to decrease the use of restraint and involuntary seclusion. | Continued training in de-escaltion strategies and continued MANDT review for staff. Youth skills training in emotional regulation and interpersonal safety. |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Number of incidents in which an individual who placed a child in care in a restraint or involuntary seclusion was not certified or trained in the use of the type of restraint or involuntary seclusion used, including individuals whose certification or training was expired at the time of the restraint or seclusion. | 0 |

| Race/Ethnicity: | Total Number of Children |
|----------------------------------|--------------------------|
| American Indian or Alaska Native | 0 |
| Asian | 0 |
| Black or African American | 0 |
| Hispanic (any race) | 2 |
| Native Hawaiian | 0 |
| Other Pacific Islander | 0 |
| White | 1 |
| Other | 0 |
| Unable to determine | 0 |

| Gender: | Total Number of Children |
|---------|---------------------------------|
| Male | 0 |
| Female | 3 |



| Transgender | 0 |
|-------------|---|
| Non-binary | 0 |

| Disability Status: | Total Number of Children |
|--------------------|--------------------------|
| Disabled | 0 |
| Non-Disabled | 3 |

| Migrant Status: | Total Number of Children |
|-----------------|--------------------------|
| Migrant | 1 |
| Non-Migrant | 2 |

| English Proficiency: | Total Number of Children |
|---------------------------------|--------------------------|
| English is primary language | 2 |
| English is not primary language | 1 |

| Economic Status: | Total Number of Children |
|--------------------------------|--------------------------|
| Economically Disadvantaged | 2 |
| Not Economically Disadvantaged | 1 |

Restraint and Involuntary Seclusion Report

Instructions: As required by Oregon Senate Bill 710, adopted during in the 2021 regular session, quarterly reports must be completed and submitted to the Children's Care Licensing Program (CCLP) regarding restraints and involuntary seclusions of children in care. Reports must also be posted on the Child Caring Agency's website, if applicable, and must be provided to any member of the public upon request.

| Agency Name | Morrison Child & Family Services |
|-------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| Site or Program Name | Foster Care Programs: Therapeutic Foster Care (TFC), Behavior Health Treatment Foster Care (BH-TFC), Planned & Crisis Respite Program (PCRC) |
| Reporting time frame (indicate which | Q2, 2022 April-June |
| quarter in months and year). | |
| | |
| Total number of incidents involving restraint. | 0 |
| Total number of incidents involving involuntary seclusion. | 0 |
| The total number of incidents involving restraint and seclusion that resulted in reportable injuries. | 0 |
| Total number of involuntary seclusions in a locked room. | 0 |
| Total number of rooms available for use for involuntary seclusion. | 0 |
| Description of the dimensions and design of the seclusion rooms. | 0 |
| Total number of children in care placed in restraint. | 0 |
| Total number of children in care placed in involuntary seclusion: | 0 |
| Total number of children in care who were placed in restraint or involuntary | 0 |



| seclusion more than three times during the reporting period. | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A description of the steps the program has taken to decrease the use of restraint and involuntary seclusion. | TFC/BH-TFC/PCRC: Informed resource families effective 9/1/2021 that physical restraints will no longer be used. Initial and annual NCI training will continue for staff and resource parents. However, the physcial restraint portion of the training will not be included. Morrison TFC/BH-TFC/PCRC programs are currently implementing the Attachment, Regulation, and Competency (ARC) model to decrease the use of restraint. Programs do not use seclusion. Programs have reminded resource families to utilize Morrison On-call Support phone line. |
| Number of incidents in which an individual who placed a child in care in a restraint or involuntary seclusion was not certified or trained in the use of the type of restraint or involuntary seclusion used, including individuals whose certification or training was expired at the time of the restraint or seclusion. | 0 |

| Page/Ethnicity: | Total Number of Children |
|-----------------|--------------------------|
| Race/Ethnicity: | Total Number of Children |



| American Indian or Alaska Native | 0 |
|----------------------------------|---|
| Asian | 0 |
| Black or African American | 0 |
| Hispanic (any race) | 0 |
| Native Hawaiian | 0 |
| Other Pacific Islander | 0 |
| White | 0 |
| Other | 0 |
| Unable to determine | 0 |

| Gender: | Total Number of Children |
|-------------|---------------------------------|
| Male | 0 |
| Female | 0 |
| Transgender | 0 |
| Non-binary | 0 |

| Disability Status: | Total Number of Children |
|--------------------|---------------------------------|
| Disabled | 0 |
| Non-Disabled | 0 |

| Migrant Status: | Total Number of Children |
|-----------------|---------------------------------|
| Migrant | 0 |
| Non-Migrant | 0 |

| English Proficiency: | Total Number of Children |
|---------------------------------|--------------------------|
| English is primary language | 0 |
| English is not primary language | 0 |

| Economic Status: | Total Number of Children |
|--------------------------------|---------------------------------|
| Economically Disadvantaged | 0 |
| Not Economically Disadvantaged | 0 |